



## Year 6 Autumn 1 Being Me

This first Jigsaw unit of work is all about being me in my world. In this Puzzle (unit) the children discuss their year ahead, they learn to set goals and discuss their fears and worries about the future. The class learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They talk about their choices and actions and how these can have far-reaching effects, locally and globally. The children talk about their own behaviour and how their choices can result in rewards and consequences and how these feel. They talk about how an individual's behaviour and the impact it can have on a group. They also talk about democracy, how it benefits the school and how they can contribute towards it.

### Questions for family learning

- How does your teacher use the Jigsaw Chime to teach you mindfulness?  
Why is mindfulness (the chime) helpful to you?
- What are the Jigsaw Friends in your class called? How are the Jigsaw Friends used in your Jigsaw lessons?
- Does your teacher use Pause Points? What happens with these? Why do you think they are helpful?
  - What are some of your hopes and dreams?
- What are some of the Universal Rights that all children share across the world?
- What have you learnt about children's lives in other parts of the world? What do you think and feel about this?
  - Are your wants and needs similar or different from other children in the world?
  - Why do we have laws in this country?
  - What is a role model? Can you think of some good examples?



## Your challenges:

Create a poster to identify some of the Rights, taken from the UN Convention on the Rights of the Child, that you feel have made a difference to the lives of children.

Or

Are you passionate about an issue that you feel can make a difference to children in the UK or around the world that you feel politicians should address? To make awareness of the issue, design a leaflet highlighting what you would like to change, why you feel the issue matters and what possible solutions you have that can help achieve the solution.

I've put some sample pictures below to give you some ideas.

