



Tuesday 5 January

Dear Parents & Carers

I hope in this letter to outline some of the 'finer points' of our blended learning intentions and to clear up some questions you may have (or that may arise in the coming weeks). As we delivered learning through a blended platform over the Autumn Term, we often reviewed our practice and made changes to support the children and their families. The following points have taken into account our past experience and wider feedback from the children and yourselves over the past 10 months.

As I mentioned in a message I sent earlier today, we have been able to ensure that each household has at least shared access to a device to support their learning over the coming weeks. This has helped to shape our approach to the delivery and composition of learning as we must ensure that siblings in the house can share technology as needed and not miss out on their learning. To provide this balance we propose the following:

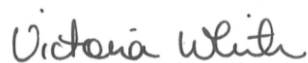
- Pupils in Year 1 to Year 6 will be able to access video inputs (either as they stream live, as a pre-record or from a recommended support site) to support their core learning and foundation subjects via their virtual classroom every day. Staff will be sharing their timetable in the individual class Teams and it will mirror the learning happening in the classroom in school. If your child can 'attend' the session live, that is great. If not, they can watch it back at a time more convenient for you and/or them and complete their learning then.
- Pupils in EYFS will be able to access learning and activities via their virtual Teams classroom in a similar way and these sessions will also be recorded, in case you can't be there at that time.
- In Key Stage 2, we have planned for work to be completed in the One Note 'books' to enable marking and feedback to be successful.
- In EYFS, Key Stage 1 and some specific phonic sessions, we have found it beneficial for the children to hand write their work and take a photo to share with their teacher. This is an option in these situations. If you require a blank book for your EYFS or Key Stage 1 child, please message us at school via the Gateway app and we will endeavour to deliver one to you as soon as we can.
- Staff will be available to monitor work to provide written and verbal feedback throughout the school day. If you need specific feedback or support with school work, please message the member of staff through the Teams chat function. Please be aware that their response may not be instant. When work has been checked – any sections that require a response or an improvement will be highlighted in green.

- To support the children and maintain relationships and contact throughout the coming weeks, I have also asked for the teachers to set a time each day when they will be 'live' to say hello and connect with the whole class. We have made these times staggered so that all siblings in the house on a shared device can access these sessions if they wish. They are as follows:
 - o FS1: 9:30am
 - o FS2: 9:00am
 - o Year 1: 11:00am
 - o Year 2: 10:00am
 - o Year 3: 8:50am and 1:15pm
 - o Year 4: 12:00pm
 - o Year 5: 2:00pm
 - o Year 6: 1:20pm

I also feel it necessary to make you aware that in order to maintain levels of safety for staff we are capping the number of pupils in each bubble at 12. As we stand currently, some of our bubbles are already full. If you have not already contacted us regarding a place in school for your child (either as a key worker or through the vulnerable child list), please do so as soon as you can.

Finally – I would like to thank you all for your continued support and kind words and messages over the past 24 hours. As they (now) say – we're all in this together and your kindness and understanding is, as always, much appreciated.

Yours sincerely



Victoria White
Headteacher