



KEYINGHAM PRIMARY

Sports Premium Report

October 2020

Academic Year: 2020/21	Total fund allocated: £17,830 (approx.)	Date Updated: September 30 2020	
The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils understand the importance of regular physical activity and why prioritising it is vital to a healthy lifestyle	<ul style="list-style-type: none"> Active mile on track (built using previous grant funding) completed by every pupil every day Curriculum time to endorse and educate (PSHE/PE leadership) Support from SSP. 		
The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	36%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils gain self-confidence and self-esteem through participation in sport, learning the value of both success and failure and how to apply this learning in other aspects of their home and school life	<ul style="list-style-type: none"> Join the SSP full package and work with the team to embed all aspects of the partnership in our school curriculum and calendar Work with WHS and HA to develop links across the cluster in sporting opportunities 	£6,500	

	<ul style="list-style-type: none"> Relaunch the new houses and encourage opportunities for sporting competition intra-house Purchase of relevant sports equipment to ensure full delivery of the school sports curriculum. 			
Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase knowledge of progression in PE across all teaching staff (and support staff, where appropriate)	<ul style="list-style-type: none"> Employment of SSP services. Purchase of primary steps in PE planning and assessment tool. 	£725		
Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Pupils will benefit from learning the full PE curriculum in KS1 and KS2. Pupils if EYFS will benefit from sports coaches modelling teaching to their staff to develop age appropriate activities</p> <p>KS1 - Children can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>KS2 outcome from PE National Curriculum - take part in outdoor and adventurous activity challenges both individually and within a team</p>	<ul style="list-style-type: none"> • SSP service • Primary steps planning tool. • Forest schools training for key member of staff. 	£1000		
Increased participation in competitive sport				Percentage of total allocation:
Inte nt	Implementation		Impac t	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupils will all be offered the chance and encouraged to participate in in-school or extracurricular competitions</p>	<ul style="list-style-type: none"> • Join the SSP full package and work with the team to embed all aspects of the partnership in our school curriculum and calendar • Work with WHS and HA to develop links across the cluster in sporting opportunities • Relaunch the new houses and encourage opportunities for sporting competition intra-house • Purchase teams kits for intra-mural competition. • Purchase trophies/medals for intra school competition events led by pupil sports leaders. 	<p>£300 approximately. (kit)</p> <p>£200 trophies and rewards</p>		
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Signed off by	
Head Teacher:	Victoria White
Date:	7.10.2020
Subject Leader:	
Date:	
Governor:	
Date:	