

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Keyingham Primary School
Pupils in school	181 (199 inc. FS1)
Proportion of disadvantaged pupils	22%
Pupil premium allocation this academic year	Est. £60,000
Academic year or years covered by statement	2020/2021
Publish date	October 2020
Review dates	To be reviewed at each LGB (termly)
Pupil premium lead	V White
Governor lead	H Singleton

## Disadvantaged pupil progress scores for last academic year (2019)

Measure	Score
Reading	-6.32
Writing	-2.53
Maths	-4.04

## Strategy aims for disadvantaged pupils (2021)

Measure	Score
Meeting expected standard at KS2	43%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Support effective classroom practice in the teaching of early & developing Literacy and Maths to close the gap between PP children and their peers
Priority 2	Support the development of early speech and language skills in our children to allow greater access to later learning opportunities and experiences.

Barriers to learning these priorities address	Poor communication, Literacy and Number skills mean that pupils cannot access age-related learning and therefore cannot succeed in the next year/stage of their education.
Projected spending	% of staff PPA/Contact time to provide appropriate planning and assessment support (£10,000) 50% of TS salary for RWI teaching and support (£9,322) 10% of VW salary for M&E, staff development & CPDL (£8,000)

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Specific diagnostic support and subsequent interventions for Literacy
Priority 2	Nurture provision for UKS2 pupils (in liaison with the LA BST) to support achievement in identified PP cohort.
Barriers to learning these priorities address	Pupils are unable to access the curriculum at age-related levels due to gaps in knowledge/skills or issues with SEMH brought about by previously unaddressed issues in school.
Projected spending	20% of SR salary for diagnostic and intervention support of "DD" pupils (£5,000) 20% of KC salary for diagnostic and intervention support of "DD" pupils (£4,700) 50% of TS salary for DD/PP support and Nurture prog (£9,322)

### Wider strategies for current academic year

Measure	Activity
Priority 1	Development of the Wider Leadership Team to identify support pathways for pupils. Identify, Help & Manage to help pupils 'keep up not catch up'.
Priority 2	Prioritise the development of the PD agenda in school to enrich and broaden the learning experience of PP pupil

Barriers to learning these priorities address	The far-reaching effects of the pandemic on pupils' return to school and difficulties in re-engaging them with their learning.
Projected spending	<p>&lt;10% of MC salary for development of PD agenda in school &amp; priority focus on PP/DD pupils (£5,000)</p> <p>20% of LS salary for DD/PP support in attendance and home-school support (£4,000)</p> <p>20% of TL salary for supporting DD/PP emotional well-being (£4,000)</p>

This plan will be reviewed by the Local Governing Board each term to measure impact and celebrate successes.