

Evidencing the impact of the Primary PE and sport premium

Written September 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details of funding for Keyingham Primary School

Total amount carried over from 2021-2022	£0
Total amount allocated for 2022-2023	£17,720
How much (if any) do you intend to carry over from this total fund into 2022-2023?	£0
Total amount of funding for 2022-2023. To be spent and reported on by 31st July 2023.	£17,720

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2023-2024		Total fund allocated: £17,720		Date Updated: 25.09.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					49%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice		Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To ensure that high quality physical activities are offered in school both within and beyond a rich PE curriculum		Encourage participation in the Daily Mile Encourage active and adventurous play through implementation of the OPAL scheme (AM) Encourage participation in daily before-school sport clubs (linked to pre-teaching PE curriculum skills for the term ahead) (SK) Encourage participation in after school sport clubs (linked to reinforcing and consolidating PE curriculum skills for the current term) (SK) Active sessions during lunch	£8625		

Created by:



Supported by:



	breaks with a qualified Sports Coach (SK) Purchase of the SSP package to support local cluster competition/activities			
--	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</p>	<p>Make sure your actions to achieve are linked to your intentions</p>	<p>Funding allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps</p>
<p>To ensure children understand how to lead a healthy life and make positive lifestyle choices through the delivery of an effective and beyond statutory PSHE/RHE & PE curriculum.</p>	<p>Effective subject leadership and mapping across PE & PSHE/RHE through development of the Pathway Curriculum (TW/SR)</p>	<p>£914</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence, knowledge & skills of all staff in teaching PE & sport through effective CPD	<p>Leadership/subject specific CPD for PE lead to support continuing professional development (TW)</p> <p>Utilise the inclusive education hub to engage all learners in sport</p> <p>Utilise specialist practitioners to work alongside teachers</p> <p>Develop pathways to local/cluster hubs</p>	£457		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden pupils' experiences across a range of sports and activities during and beyond the school day	<p>Develop participation in activities beyond the curriculum e.g. Tri-Golf, Yoga, Orienteering, Forest Schools (TB)</p> <p>Develop and resource the before and after school provision</p> <p>Maintain and replenish current sports equipment/facilities</p> <p>CPD for staff to encourage use of the outdoor classroom</p> <p>Ensure access to inter-school sporting competitions & opportunities (LR)</p>	£7724		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through a full curriculum and secure subject leadership, pupils will feel inspired to participate in competitions and will have the skills, knowledge and courage to do so confidently	<p>PE leader to create a timetable of competitive sporting events throughout the year.</p> <p>Subsidised transport costs to ensure all pupils are able to participate</p> <p>Develop OOSC curriculum to pre and post teach curriculum skills throughout the year</p>	£inc. above		

Signed off by	
Head Teacher:	V.White
Date:	September 2023