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## Enhanced Resource Provision (ERP)

At Keyingham Primary School, we aim to help all of our children unlock their potential. In order to do this, we recognise that our pupils are individuals and that some may need an alternative approach to support them to achieve. We believe in the philosophy that children learn best when they have good levels of self-esteem, a sense of belonging and resilience, this is what we hope to achieve through our Enhanced Resource Provision.

### **What is an ERP?**

An ERP is a facility in mainstream schools, with additional funding, to build up expertise and resources, in order to work with pupils with Social and Communication difficulties . (Pupils may or may not have a diagnosis of Autism). and have high level needs, who may live outside the area normally served by the school

The ERP at Keyingham has been in place for many years but we have developed the provision significantly since the school became part of The Consortium Academy Trust.

#### Aims of the ERP

These are our key aims for providing our enhanced provision

- To help pupils increase their self-esteem, confidence and resilience.
- To support pupils' academic progress and learning.
- To support the development of pupils' positive relationships with adults and peers.
- To develop pupils' feeling of belonging to the school by providing a place in which they feel
- they safe.
- To maintain links and contact with pupils' peers in class as suitable for the individual.
- To provide a structured routine with clear boundaries to support pupils to feel safe.
- To reduce significant incidents when pupils may become distressed.
- To improve attendance for some pupils.
- To ensure that staff working in the ERP have the skills and training required in order to be effective.
- To allow students with high needs in the area of social and communication difficulties to access a mainstream primary education.

### **Which children access the ERP?**

The school's ERP comprises of pupils already on the school roll who may have significant SEND needs and other pupils who have been accepted in to the school, through consultation with the Local Authority. The identification of pupils to attend the Enhanced Resource Provision comes from a range of sources such as parents, class teachers, the school's SENDCO and SLT. The school's ERP is predominantly aimed at pupils with communication difficulties and needs however, it will also consider supporting pupils with other social and emotional needs. Children who access the ERP will already have an Education, Health and Care Plan (EHCP) in place or be in the process of applying for one.

### **How does the ERP run?**

The ERP at Keyingham comprises of two dedicated provision areas (one downstairs area known as “The Hub”, predominantly for Reception and KS1, and one upstairs area known as “The Sub-Hub” predominantly for KS2) with access to both indoor and outdoor learning opportunities. New for the Autumn 2023 term, the downstairs area now also has a multi-purpose outdoor classroom.

Where possible, pupils accessing the ERP are supported to transition into a mainstream classroom for at least part of their learning. Staff work closely with class teachers to ensure academic progress. Adult support in the ERP is fluid and the pupils working in the room will work with different adults from this team at different points within the day. This enables pupils to build relationships with several key adults. Pupil from all ages within the school may access the ERP and this helps to develop the pupil’s social skills. The amount of time that pupils spend in the ERP will be dependent on the needs of individual pupils.

### **Staff in the ERP**

The room is led by an experienced member of specialist staff who is supported by a team of staff including the school’s SENDCo and other members of the SLT who oversee the operational and strategic aspects of the provision.

### **Monitoring**

In order to ensure that our Enhanced Resource Provision is having a positive impact on our pupils, the following is applied:

- Close liaison between class teachers and the lead practitioner to ensure that learning provision is relevant, suitable and in line with pupils’ peers.
- Provision within the ERP is monitored as part of the whole school monitoring and evaluation framework to ensure delivery is effective.
- Collection of digital evidence to record pupils’ academic, social and emotional achievements.
- Pupil Voice to gather children’s views on the Enhanced Resource Provision.
- Parent Voice to gather parents’ views on the impact of the Enhanced Resource Provision on their children.
- Weekly meetings between the lead practitioner and SENDCO.
- Specialist Provision
- Some children working in the ERP, may need to access additional provision and the school may implement the following for individuals where required:
  - Bespoke speech and language therapy
  - Mental Health Support Worker
  - Emotional Literacy Support Assistant (ELSA)
  - Lego Therapy
  - Social, Emotional and Mental Health (SEMH) intervention groups led by the LA’s
  - Educational Psychologists
  - Inclusion Practitioner

If you have any questions about the school’s ERP, please don’t hesitate to contact the school’s SENDCO, Mrs Sarah Roberts.