



KEYINGHAM PRIMARY

Behaviour Policy

Policy Owner (Position)	Mike Copley (Deputy Headteacher)
Date Approved	November 2023
Review Period	November 2025

Statement of intent

At Keyingham Primary, we believe that children learn best when they have clear rewards and sanctions for their day to day conduct in and around school. If children feel safe and can enjoy their lessons then they will engage and learn well, develop as respectful young people and become valuable members of our community. We believe that mental wellbeing is of paramount importance to every individual and appropriate behaviour creates an environment conducive to this.

At Keyingham Primary we:

1. Respect everyone and show good manners.
2. Respect our own, other people's and school's property.
3. Listen to others, join in appropriately and put our hands up when we want to share with the class.
4. Take responsibility for our own learning and produce work we are proud of.
5. Keep our hands and feet to ourselves and respect the personal space of others.
6. Move sensibly and safely around the classroom.
7. Show awareness of other people's mental wellbeing and are kind with our words and actions.

Rewards System

Our reward system recognises individual achievement and builds community providing an opportunity for child leadership.

- Keyingham Keys will be awarded for good behaviours for learning, academic progress and attainment and showing our school values.
- Children's Keyingham Keys will be recorded using Arbor which parents can view using the Arbor app.
- When pupils have earned 100 house points, they will trade them in for one K-Pound to spend in the Keyingham Shop.
- Postcards will be sent home throughout the year congratulating children on positive behaviours and behaviours for learning.

Sanction Route

Keyingham Primary School believes that if negative behaviour is presented, then the pupil should be given an opportunity to 'fix' their behaviour and any hurt they have caused to other pupils or staff.

All staff and pupils use a simple Venn Diagram (Appendix 1) to decide on the level of 'fix it'

which is appropriate to the behaviour and then discussions, as appropriate, are held about the best way to solve the problem and move forward. The 3 areas of behaviour for the Venn Diagram are: Behaviour for Learning, Respectful Behaviour and Safe Behaviour.

Pupils and Staff use the 'Fix It' pyramid (Appendix 2) to provide them with ideas of what can be done to resolve the problem. If pupils display negative behaviour that affects one of the areas, they will receive a Level 1. If they display negative behaviour that affects two of the areas, they will receive a Level 2 and if they display negative behaviour that affects all three areas, they will receive a Level 3. If the children receive a Level 1 and do not show the desired behaviour for the remainder of a lesson/breaktime or the specified behaviour is repeated, a Level 2 will be implemented.

For extreme behaviours (Level 3), SLT will consult with all parties involved, including parents when necessary to decide on the most appropriate sanction route.

In line with KCSIE 23, inappropriate use of school technology such as attempting to search /use websites for material not related to lessons has been added to the infographic below.

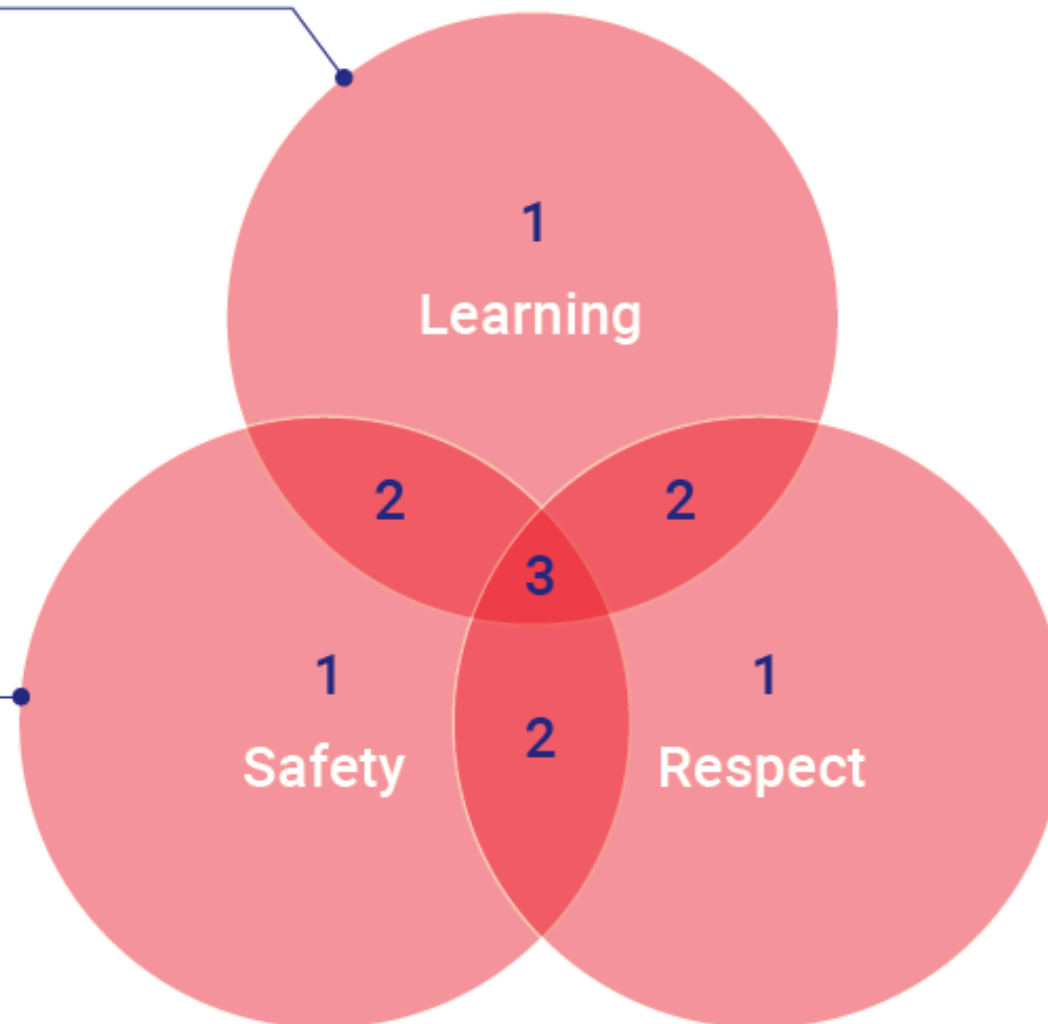


Learning

- Avoidance to complete work
- Distracted
- Lack of effort
- Lack of focus
- Loss of learning time
- Low level disruption
- Not sharing
- Lack of pride
- Lack of resilience

Safety

- Accidental harm
- Inappropriate movement around the building
- Leaving the classroom without permission
- Name calling
- Unsafe play
- Unsafe use of equipment



The following diagram relates to the three areas of learning, safety and respect but is not an exhaustive list.

Teachers will exercise professional judgement when addressing these areas.

Respect

- Answering back
- Bickering
- Dishonesty
- Interrupting
- Not following instructions
- Refusal to follow requests



Rewards

Keyingham Keys

- awarded for good behaviours for learning, academic progress and attainment and showing our values
- recorded using Arbor which parents can view using the Arbor App
- 100 house points, traded for one K-Pound to spend in the Keyingham Shop
- Postcards are sent home congratulating children on positive behaviours and behaviours for learning



Sanctions

Level 1

Fix it

Stop the behaviour that caused the level

Level 2 -

Parents informed via Arbor app/ phone call

- Work in another classroom
- Class report
- Loss of 15 minutes playtime
- Not being allowed to use playtime equipment
- Letter of apology and restorative talk

Level 3 -

Parents informed via phone call

- Leadership Report
- Isolation with the Head/SLT
- Fixed term exclusion