



KEYINGHAM PRIMARY

Sports Premium Report

October 2021

Academic Year: 2021/22	Total fund allocated: £17,400 (approx.)	Date Updated: September 30 2021		
The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils understand the importance of regular physical activity and why prioritising it is vital to a healthy lifestyle	<ul style="list-style-type: none"> • Operations manager (EVC) liaise with competitions. • MO developing PD calendar incorporating sport and mental health 	£4000		
The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	34%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupils gain self-confidence and self-esteem through participation in sport, learning the value of both success and failure and how to apply this learning in other aspects of their home and school life</p>	<ul style="list-style-type: none"> • Continue to work with the SSP full package and work with the team to embed all aspects of the partnership in our school curriculum and calendar • Work with WHS and HA to develop links across the cluster in sporting opportunities • Develop out of school hours sports clubs. • OPAL play resources • Funding set aside to ensure full participation of Year 6 children in residential visit. 	<p>£6000</p>		
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 25%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase knowledge of progression in PE across all teaching staff (and support staff, where appropriate)</p>	<ul style="list-style-type: none"> • Employment of SSP services. • Monitoring and implementation of school sports • Salary contributions towards Deputy Head's pay. 	<p>£4400</p>		

Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will benefit from learning the full PE curriculum in KS1 and KS2. Pupils if EYFS will benefit from sports coaches modelling teaching to their staff to develop age appropriate activities	<ul style="list-style-type: none"> • SSP service • Salary contributions towards Deputy Head's pay. 			
Increased participation in competitive sport				Percentage of total allocation:
Inte nt	Implementatio n		Impa ct	0%
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated :	pupils now know and what can they now do? What has changed?:	next steps:
Pupils will all be offered the chance and encouraged to participate in in-school or extracurricular competitions	<ul style="list-style-type: none"> • Join the SSP full package and work with the team to embed all aspects of the partnership in our school curriculum and calendar • Work with WHS and HA to develop links across the cluster in sporting opportunities 			

Signed off by	
Head Teacher:	Victoria White
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	