



# KEYINGHAM PRIMARY

Sports Premium Report

July 2020

Academic Year: 2019/20	Total fund allocated: £17,830 (approx.)	Date Updated: July 31 2020
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The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
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Intent	Implementation	Impact	0%
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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Pupils understand the importance of regular physical activity and why prioritising it is vital to a healthy lifestyle	<ul style="list-style-type: none"> <li>Active mile on track (built using previous grant funding) completed by every pupil every day</li> <li>Curriculum time to endorse and educate (PSHE/PE leadership)</li> <li><i>Support from Fit4Fun coaches</i></li> </ul>		<ul style="list-style-type: none"> <li>Pupils actively and enthusiastically participate in the Active Mile</li> <li>Pupils complete above and beyond (e.g. during their play/lunch breaks)</li> </ul>	<ul style="list-style-type: none"> <li>Develop embedded learning in the curriculum through PD enhancement this year. DHT and Subject leaders to map learning opportunities throughout the year to support a better understanding of 'why' it is important etc</li> </ul>
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The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
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Intent	Implementation	Impact
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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<p>Pupils gain self-confidence and self-esteem through participation in sport, learning the value of both success and failure and how to apply this learning in other aspects of their home and school life</p>	<ul style="list-style-type: none"> <li>• Join the SSP full package and work with the team to embed all aspects of the partnership in our school curriculum and calendar</li> <li>• Work with WHS and HA to develop links across the cluster in sporting opportunities</li> <li>• Relaunch the new houses and encourage opportunities for sporting competition intra-house</li> </ul>	<p>£3,500</p>	<p>Unable to launch these projects due to closure. We will continue this as a target for next year.</p>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p>83%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase knowledge of progression in PE across all teaching staff (and support staff, where appropriate)</p>	<ul style="list-style-type: none"> <li>• Deploy Fit4Fun coaches across EYFS, KS1 &amp; KS2 to deliver the PE curriculum in partnership with teaching staff through shared planning and team teach approaches.</li> </ul>	<p>£14,844</p>	<ul style="list-style-type: none"> <li>• Pupils have experienced a wider range of sports through this delivery model and their knowledge and skills have increased as a result</li> <li>• Impact on staff knowledge is not as significant</li> </ul>	<ul style="list-style-type: none"> <li>• Joining SSP next year to engage with CPD opportunities</li> <li>• Subject leadership for PE &amp; SMSC with 2 experienced staff to account for greater progress in this area</li> </ul>
<p>Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

Intent	Implementation		Impact	83%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will benefit from learning the full PE curriculum in KS1 and KS2. Pupils if EYFS will benefit from sports coaches modelling teaching to their staff to develop age appropriate activities	<ul style="list-style-type: none"> <li>Deploy Fit4Fun coaches across EYFS, KS1 &amp; KS2 to deliver the full PE curriculum in partnership with teaching staff.</li> </ul>	£14,844	<ul style="list-style-type: none"> <li>Pupils have experienced a wider range of sports through this delivery model and their knowledge and skills have increased as a result</li> </ul>	<ul style="list-style-type: none"> <li>Joining SSP next year to engage with CPD opportunities</li> <li>Subject leadership for PE &amp; SMSC with 2 experienced staff to account for greater progress in this area</li> </ul>
<b>Increased participation in competitive sport</b>				Percentage of total allocation:
Intent	Implementation		Impact	19%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will all be offered the chance and encouraged to participate in in-school or extracurricular competitions	<ul style="list-style-type: none"> <li>Join the SSP full package and work with the team to embed all aspects of the partnership in our school curriculum and calendar</li> <li>Work with WHS and HA to develop links across the cluster in sporting</li> </ul>	£3,500	Unable to launch these projects due to closure. We will continue this as a target for next year.	

	<p>opportunities</p> <ul style="list-style-type: none"> <li>• Relaunch the new houses and encourage opportunities for sporting competition intra-house</li> </ul>			
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Signed off by	
Head Teacher:	Victoria White
Date:	30.07.2020
Subject Leader:	
Date:	
Governor:	
Date:	