

Evidencing the impact of the Primary PE and sport premium

Reviewed July 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
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Details of funding for Keyingham Primary School

Total amount carried over from 2021-2022	£0
Total amount allocated for 2022-2023	£17,500
How much (if any) do you intend to carry over from this total fund into 2022-2023?	£0
Total amount of funding for 2022-2023. To be spent and reported on by 31st July 2023.	£17,500

Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2022-2023		Total fund allocated: £17,500		Date Updated: 21.07.2023 (final review/evaluation)	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49%
Intent	Implementation		Impact	Sustainability and suggested next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps	
To ensure that high quality physical activities are offered in school both within and beyond a rich PE curriculum	<p>Encourage participation in the Daily Mile</p> <p>Encourage active and adventurous play through implementation of the OPAL scheme (AM)</p> <p>Encourage participation in daily before-school sport clubs (linked to pre-teaching PE curriculum skills for the term ahead) (SK)</p> <p>Encourage participation in after school sport clubs (linked to reinforcing and consolidating PE curriculum skills for the current term) (SK)</p> <p>Active sessions during lunch</p>	£8542	<ul style="list-style-type: none"> Pupils enjoy participating in the range of activities on offer through the day/week. Up to 51% of pupils in school have at some point participated in out of school clubs for sport Pupil voice shows that 100% of children enjoy playtimes as a result of the sports/OPAL activities offered Behaviour incidents have dropped due to the introduction of structured sport activities Sports club planning has 	<ul style="list-style-type: none"> Sustain provision across the range of activities and enhance curriculum leadership opportunities to further enrich pupil opportunities 	

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	breaks with a qualified Sports Coach (SK) Purchase of the SSP package to support local cluster competition/activities		supported curriculum mapping as an opportunity to pre-teach skills and knowledge	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To ensure children understand how to lead a healthy life and make positive lifestyle choices through the delivery of an effective and beyond statutory PSHE/RHE & PE curriculum.	Effective subject leadership and mapping across PE & PSHE/RHE through development of the Pathway Curriculum (TW)	£914	<ul style="list-style-type: none"> The Pathway curriculum has embedded the themes of healthy lifestyle choices and encouraged pupils to reflect on their own choices in what they do and what they eat, for example. Pupil voice shows that 100% of pupils feels safe at school, know how to keep safe and know how to ask for help. 	<ul style="list-style-type: none"> To revise PE curriculum mapping to better dovetail with whole school priorities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence, knowledge & skills of all staff in teaching PE & sport through effective CPD	<p>Leadership/subject specific CPD for PE lead to support continuing professional development (TW)</p> <p>Utilise the inclusive education hub to engage all learners in sport</p> <p>Utilise specialist practitioners to work alongside teachers</p> <p>Develop pathways to local/cluster hubs</p>	£457	<ul style="list-style-type: none"> • Subject leader has benefitted from SSP membership and the opportunities offered therein. • Staff have taken all possible opportunities to engage in activities and have requested further CPD next year. • SSP practitioners have supported curriculum development e.g. golf, tennis & secondary colleagues 	<ul style="list-style-type: none"> • We have now secured a full-time member of staff in a HLTA role who is also a qualified sports coach. This colleague will support the delivery of the PE curriculum. • We will resubscribe to the SSP for further development opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden pupils' experiences across a range of sports and activities during and beyond the school day	<p>Develop participation in activities beyond the curriculum e.g. Tri-Golf, Yoga, Orienteering, Forest Schools (TB)</p> <p>Develop and resource the before and after school provision</p> <p>Maintain and replenish current sports equipment/facilities</p> <p>CPD for staff to encourage use of the outdoor classroom</p> <p>Ensure access to inter-school sporting competitions & opportunities (LR)</p>	£7724	<ul style="list-style-type: none"> Activities run through this year's calendar (both in and out of school) include: <ul style="list-style-type: none"> - Cross country - Tri-golf - Triathlon - Swimming - Football - Orienteering - Forest School skills - Netball - Rugby 	<ul style="list-style-type: none"> Further develop outdoor learning opportunities amongst staff Explore pupil/parent voice to develop OOSC offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through a full curriculum and secure subject leadership, pupils will feel inspired to participate in competitions and will have the skills, knowledge and courage to do so confidently	PE leader to create a timetable of competitive sporting events throughout the year. Subsidised transport costs to ensure all pupils are able to participate Develop OOSC curriculum to pre and post teach curriculum skills throughout the year	£inc. above	<ul style="list-style-type: none"> • Timetable provided by SSP included in to school calendar whenever staffing/transport/participants would allow e.g. Triathlon & Swimming 	<ul style="list-style-type: none"> • Resubscribe to SSP and enlarge the Sports Team in school with supported leadership development and increased staffing team