

## **KEYINGHAM PRIMARY**

Sports Premium Report October 2020

|   | Total fund allocated: £17,830 (approx.)  | Date Updat                            | ted: September 30 2020  |  |
|---|--|---------------------------------------|---|--|
|   | gular physical activity – Chief Medical Off<br>O minutes of physical activity a day in schc  |                                       | es recommend that primary   | Percentage of total<br>allocation:       |
| Intent  | Implementation Impact  |                                       | 0%  |  |
| Your school focus should be clear<br>what you want the pupils to know<br>and be able to do and about<br>what they need to learn and to<br>consolidate through practice: | Make sure your actions to achieve are<br>linked to your intentions:  | Funding<br>allocated:                 | Evidence of impact: what do<br>pupils now know and what<br>can they now do? What has<br>changed?: | Sustainability and suggested next steps: |
| Pupils understand the importance of<br>regular physical activity and why<br>prioritising it is vital to a healthy<br>lifestyle  | <ul> <li>Active mile on track (built using previous grant funding) completed by every pupil every day</li> <li>Curriculum time to endorse and</li> </ul> |                                       |   |  |
|   | <ul><li>educate (PSHE/PE leadership)</li><li>Support from SSP.</li></ul>   |                                       |   |  |
| 2) The profile of PESSPA being raise  |  | ool improver                          | nent  | Percentage of total allocation:          |
| 2) The profile of PESSPA being raise  | • Support from SSP.  | ool improver                          | nent<br>Impact  | Percentage of total allocation:<br>36%   |
|   | • Support from SSP.<br>d across the school as a tool for whole sch   | ool improver<br>Funding<br>allocated: | 1   |  |

|   | <ul> <li>Relaunch the new houses and<br/>encourage opportunities for<br/>sporting competition intra-house</li> <li>Purchase of relevant sports<br/>equipment to ensure full delivery<br/>of the school sports curriculum.</li> <li>Salary contributions towards<br/>Deputy Head's pay.</li> </ul> |                       |   |  |
|---|---|-----------------------|---|--|
| 3) Increased confidence, knowledge  | and skills of all staff in teaching PE and spo  | ort                   |   | Percentage of total allocation:          |
| Intent  | Implementation  |                       | Impact  | 32%                                      |
| Your school focus should be clear<br>what you want the pupils to know<br>and be able to do and about<br>what they need to learn and to<br>consolidate through practice: | Make sure your actions to<br>achieve are linked to your<br>intentions:  | Funding<br>allocated: | Evidence of impact: what do<br>pupils now know and what<br>can they now do? What has<br>changed?: | Sustainability and suggested next steps: |
| Increase knowledge of progression in<br>PE across all teaching staff (and<br>support staff, where appropriate)  | <ul> <li>Employment of SSP services.</li> <li>Purchase of primary steps in PE planning and assessment tool.</li> <li>Salary contributions towards Deputy Head's pay.</li> </ul>   | £5725                 |   |  |
| 4) Broader experience of a range of s   | ports and activities offered to all pupils  | 1                     |   | Percentage of total allocation:          |
| Intent  | Implementation  |                       | Impact  |  |
| Your school focus should be clear<br>what you want the pupils to know<br>and be able to do and about<br>what they need to learn and to                                  | Make sure your actions to<br>achieve are linked to your<br>intentions:  | Funding<br>allocated: | Evidence of impact: what do<br>pupils now know and what<br>can they now do? What has<br>changed?: | Sustainability and suggested next steps: |

| consolidate through practice:<br>Pupils will benefit from learning the<br>full PE curriculum in KS1 and KS2.<br>Pupils if EYFS will benefit from<br>sports coaches modelling teaching to<br>their staff to develop age appropriate<br>activities  |  |  |   |   |
|---|--|--|---|---|
| 5) Increased participation in compe   | Percentage of total<br>allocation:   |  |   |   |
| Intent  | Implementation   |  | Impact  | 3%  |
| Your school focus should be clear<br>what you want the pupils to know<br>and be able to do and about<br>what they need to learn and to<br>consolidate through practice:<br>Pupils will all be offered the chance<br>and encouraged to participate in in-<br>school or extracurricular<br>competitions | <ul> <li>aspects of the partnership in our school curriculum and calendar</li> <li>Work with WHS and HA to develop links across the cluster in sporting opportunities</li> </ul>   | Funding<br>allocated:<br>£300<br>approximat<br>ely. (kit)<br>£200<br>trophies<br>and | Evidence of impact: what do<br>pupils now know and what<br>can they now do? What has<br>changed?: | Sustainability and suggested<br>next steps: |
|   | <ul> <li>Relaunch the new houses and<br/>encourage opportunities for<br/>sporting competition intra-house</li> <li>Purchase teams kits for intra-<br/>mural competition.</li> <li>Purchase trophies/medals for<br/>intra school competition events<br/>led by pupil sports leaders.</li> </ul> | rewards  |   |   |

| Signed off by   |                |
|-----------------|----------------|
| Head Teacher:   | Victoria White |
| Date:           | 7.10.2020      |
| Subject Leader: | Mike Copley    |
| Date:           | 7.10.2020      |
| Governor:       |                |
| Date:           |                |