



## **The Local Governing Board of Keyingham Primary School**

Minutes of The Local Governing Board Meeting  
Wednesday 02 April 2025, 17:35

**PRESENT:** Mr S Aldridge (Chair, SA), Mr D Brooke (DB), Mrs G Brown (GB), Miss S Chadwick (SC), Mr J Frankland (JF), Mrs N Loveridge (NL), Mrs H Singleton (HS), Mrs V White (Headteacher, VW)

### **ALSO IN ATTENDANCE:**

K Clarkson (ERP Teacher, KC), Mr M Copley (DSL, MC), Mrs L Craxton (Clerk to the LGB, LC)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C

### **42 WELCOME AND APOLOGIES**

SA welcomed everyone to the meeting

Apologies had been received from I Cutts

**Resolved:** That consent be given for the absence of the above-named governor

### **43 DECLARATIONS OF INTEREST**

HS declared a possible interest. LC to forward the forms to HS for completion

**ACTION: HS to complete new pecuniary interest form**

### **44 THRIVE PRESENTATION**

The Thrive Approach equips educators with strategies and activities to help build young people's social and emotional skills as well as develop their ability to manage stress and take on life's ups and downs

- 2 Thrive practitioners at KPS, K Clarkson and V White
- Additional soft spaces introduced
- 'Right Time' assessments done on all children. This informs their highest need, where applicable
- Classrooms are calmer
- Whole staff training has taken place
- VW supporting Trust wide with the implementation
- Pitfalls include the expense and lack of succession planning

Signed by the Chair:

Date: 12 June 2025

C: (VW) The Thrive room is a new addition and is dedicated to supporting any child working through the Thrive programme

Q: (JF) Is the support in year groups or mixed?

VW: It can be cross-phase

C: (VW) Thrive is a cultural change. I chose to be a practitioner and it has given me a massive new perspective of the school

Q: (SA) Does it link to home life?

VW: A mirror plan is available for home

Q: (HS) Do you reach out to the families?

VW: Yes and the benefits have already been seen in the children. They are calmer, feel safer and they understand they will be heard not judged

Q: (HS) Does your Trust wide support include the secondaries?

VW: Yes. I am doing the conversion course to include adolescence

Q: (SA) Is your ambition to have every KPS teacher Thrive trained?

VW: From a cost perspective, no. If we have train the trainer capabilities that may not be necessary, being involved will be enough

Q: (SA) Are all staff working to the Thrive principles?

VW: Yes

Q: (HS) Do you have the capacity to branch out into secondaries?

VW: Yes. MC is my backfill, he can lead the building

Q: (JF) Are there any patterns in behaviour in year groups who require Thrive?

VW: The high level needs stem from SEMH, not by year groups

Q: (DB) Attendance and outcomes have not improved, when will we see an improvement?

VW: Attendance is below national due to illness, mainly chicken pox. We can turn that around

**ACTION: Attainment lower down in the school to be discussed at the next meeting**

#### **45 MINUTES OF THE LAST MEETING (22 January 2025)**

After a minor amend was made, the minutes of the last meeting (22 January 2025) were declared a true record and are to be electronically signed by the Chair, SA

#### **46 ACTION POINTS**

**ACTION:** Governors to feedback to the Student Council via Mrs Richardson and Mrs White with ideas for the podcast **Completed**

**ACTION:** Thrive to be presented at the April meeting **See minute 44**

**ACTION:** English to present at the July meeting, second subject to be decided **Carried Forward**

**ACTION:** JF to speak with L Thompson regarding recruitment and retention of future governors **Carried Forward**

#### **47 SAFEGUARDING REPORT**

- 6 children open to Early Help
- 2 Children in Need
- 2 Operation Encompass alerts received
- 2 Smoothwall incidents flagged

Signed by the Chair:



Date: 12 June 2025

Q: (JF) Year one incidents are high, is it the same child?

VW: It's a couple of children

Q: (SA) Some incidents seem high - is there a correlation between poor attendance and poor behaviour?

MC: Sometimes but the December bug impacted us hard last year

Q: (DB) With all the focus on Netflix's Adolescence, are you doing any work with the community in upskilling parents in online safety?

MC: The PCSOs have been in and talked to the children, parents were informed they would be coming. We have also covered a lot of it in Wake-up Wednesday. We are looking to explore the Cyber Blue Line, a police initiative

## 48 HEADTEACHER REPORT

### **Educational visits this term include:**

- A Magna Science Adventure Centre visit by Year 3 and 4
- Year 5 visited Hull Truck Theatre
- Year 1 enjoyed a trip to the Street Life Museum
- Year 6 explored Viking history at Jorvik and DIGS
- The Fire Service visited Early Years

### **Curriculum Enrichment has included:**

- Annual learner Conference took place at the University of Hull on 27 February
- World Book Day was a huge success
- First Aid training was provided to all Year 5 and 6 pupils
- The Rock Steady concert on 31 March showcased pupils' talents
- NSPCC assemblies have taken place

### **Staffing Update:**

- Two members of staff have successfully completed Thrive practitioner training
- Two members of staff signed up for Level 7 Senior Leadership Apprenticeship/NPQ
- One member of staff has started their Level 5 Senior Leadership Apprenticeship/NPQ

### **Key Risks and Mitigations**

- Year 6 outcomes falling below national average. Solid progress is being made on a daily basis and targeted interventions continue to take place
- Continued rise in SEND. KPS continues to work closely with ERYC SEND team to provide the best support for pupils

Q: (JF) How were the NSPCC assemblies received? What did they cover?

MC: Really well. Talks on different types of abuse were delivered in an age-appropriate way

C: (VW) Correct terminology is taught dependant on age. We have adapted the Jigsaw curriculum to make sure we are using the correct terms at the correct age

C: (SA) It was good to see the children having the confidence to ask the questions in the right language

C: (GB) It's mature questioning

**49 LEARNER ACHIEVEMENT – YEAR 6 MOCK DATA**

Combined	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Expected Standard +	46%	50%	48%	21%	33%
National Expected Standard +	59%	60%	61%		

Reading	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Expected Standard +	61%	54%	79%	58%	56%
National Expected Standard +	75%	73%	74%		

Writing	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Expected Standard +	68%	64%	62%	42%	39%
National Expected Standard +	69%	71%	72%		

GPS	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Expected Standard +	61%	61%	52%	37%	50%
National Expected Standard +	72%	72%	72%		

Maths	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Expected Standard +	57%	50%	66%	47%	56%
National Expected Standard +	71%	73%	73%		

Combined	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Greater Depth	4%	4%	3%	0%	0%
National Greater Depth	7%	8%	8%		

Reading	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Greater Depth	29%	7%	14%	16%	5%
National Greater Depth	28%	29%	28%		

Writing	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Greater Depth	4%	4%	6%	0%	0%
National Greater Depth	13%	13%	13%		

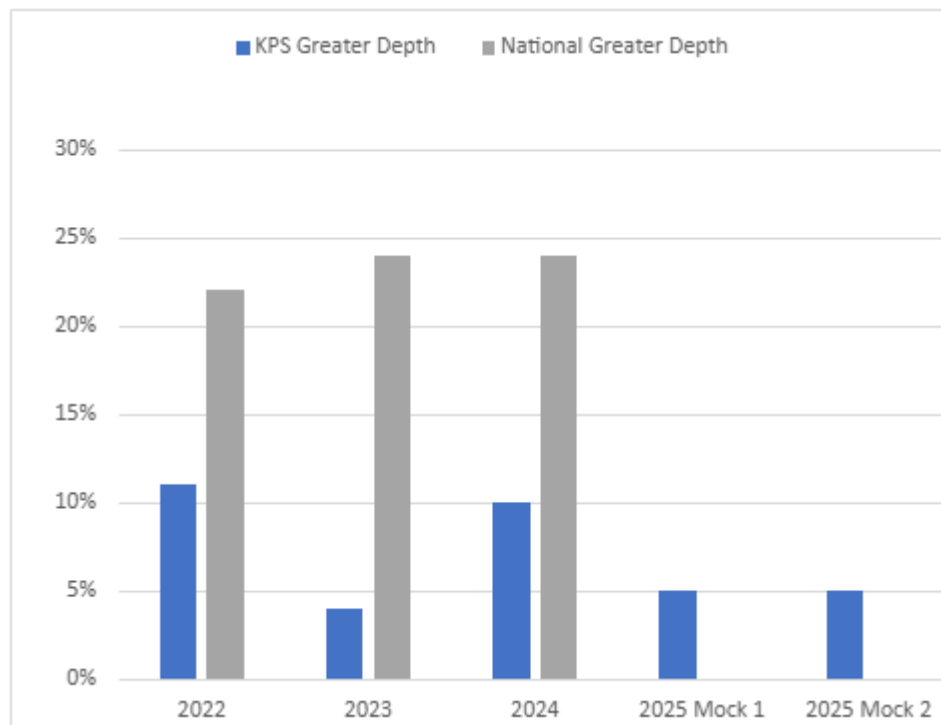
GPS	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Greater Depth	21%	4%	10%	5%	5%
National Greater Depth	28%	30%	32%		

Maths	2022	2023	2024	2025 Mock 1	2025 Mock 2
KPS Greater Depth	11%	4%	10%	5%	5%
National Greater Depth	22%	24%	24%		

Signed by the Chair:

*J.R. Frankland*

Date: 12 June 2025



**NB: Cohort is now 18 (figures above relate to 19). One child = 5.2%**

Q: (SA) There is a reading data drop?

VW: Those children are receiving interventions as they have dropped since the autumn mock. Special considerations will be put in place for all who need them, we will continue to adapt where necessary

C: (SA) Subject matter really matters. We can learn from the upward trajectory in other areas

C: (VW) We are doing that and working closely with Swinemoor Primary School. The best we can do is deliver the national curriculum well and we do that

Q: (JF) Do you have Trust support to make the gains?

VW: Yes. From the technology to the buildings and grounds – the children have everything they need and a non-teaching Headteacher is testament to Trust funding and support. They have also purchased curriculums

C: (MC) Collaboration with other Year 6 teachers is really good

## 50 HEADTEACHER QUALITY ASSURANCE SUMMARY REPORT – EXPLAINING AND MODELLING

At KPS, explaining and modelling techniques are integrated into daily lessons to enhance learners learning. These techniques are observable in various classroom activities and environments

- Peer talk routines are established across all year groups
- Teachers use planned and deliberate questioning
- Secure subject knowledge modelled and demonstrated

Q: (JF) Are there any particular subject areas the techniques have the most impact?

VW: No, the whole curriculum is used to promote explaining and modelling

C: (VW) The CUSP curriculum is used for writing only and we have improved the delivery of modelling, staff have embraced it, it has been a productive piece of work

Signed by the Chair:

*J.R. Frankland*

Date: 12 June 2025

## 51 ATTENDANCE AND BEHAVIOUR

### Attendance

- Current attendance 94.7%, slightly below national by 0.01%
- Authorised absence 4.51%, unauthorised absence 0.82%
- Year 3 highest at 96%, Year 2 lowest at 93.2%
- Term time holidays, winter illness and surgery negatively impacting figures

### Behaviour

- 0 suspensions
- 5 classroom removals

*Q: (SA) Are you expecting summer holiday absence next term?*

*VW: We haven't received any requests yet but they normally start coming through in May. Term time absence is only approved in exceptional, proven circumstances*

*Q: (DB) Are you informing parents/carers of the new progressive fine system?*

*VW: The website is currently being updated and all the information will be on there*

*C: (SA) It would be good to see comparative data for autumn/spring, spring/summer*

**ACTION: Comparative termly attendance and behaviour data to be available at the next meeting**

## 52 COMPLAINTS REPORT

KPS has received no complaints

*C: (VW) This is not a cause for concern, our processes are rigorous*

*C: (SA) Staff are a visual presence at the start and end of every school day, lots of informal conversations are held*

*C: (HS) We need to view zero complaints as a good thing*

## 53 GOVERNANCE UPDATES

### 53.1 Link Visits

**ACTION: HS to forward link visit report to LC**

IC conducted a Thrive visit on 13 March 2025. The rationale is clear and family plans can be created and shared.

No issues raised

**Resolved:** NL volunteered to be the Thrive Link, governors were happy to accept

### 53.2 Governor Training

All governors have completed their mandatory training

## 54 DATE OF NEXT MEETING

Wednesday 11 June 2025, 17:30

**ACTION: JF and VW to confirm presentation focus prior to the next agenda setting**

Signed by the Chair:



Date: 12 June 2025

**55 ANY OTHER URGENT BUSINESS**

None

**56 ACTION POINTS**

**56a ACTION:** HS to complete new pecuniary interest form (**minute 43**)

**56b ACTION:** Attainment lower down in the school to be discussed at the next meeting (**minute 44**)

**56c ACTION:** English to present at the July meeting, second subject to be decided (**minute 46**)

**56d ACTION:** JF to speak with L Thompson regarding recruitment and retention of future governors (**minute 46**)

**56e ACTION:** Comparative termly attendance and behaviour data to be available at the next meeting (**minute 51**)

**56f ACTION:** HS to forward link visit report to LC (**minute 53**)

**56g ACTION:** JF and VW to confirm presentation focus prior to the next agenda setting (**minute 54**)

**The meeting closed at 19:43**

Signed by the Chair:

*J.R. Frankland*

Date: 12 June 2025